STATEMENT OF PURPOSE

RS22893

This legislation provides for leadership premium payments for public school educators that local school districts identify as serving in a leadership capacity. Many teachers already provide leadership in their schools by performing services such as mentoring new teachers, providing professional development for their peers, and teaching dual credit courses, for little or no additional compensation. This bill provides schools with the resources to recognize and reward those teachers who take on these additional responsibilities. It also satisfies the "Leadership Awards" component of the career ladder recommendation of the Governor's Task Force on Improving Education (Task Force Summary Recommendation 12 and Fiscal Stability/Effective Teachers and Leaders Subcommittee Recommendation 1.2).

FISCAL NOTE

Fiscal impact of \$15.8 million, beginning in FY15. By implementing the leadership component of the task force's career ladder recommendation this year, it will reduce the estimated costs of implementation of a career ladder from \$42.4 million to \$26.5 million in FY 2016.



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